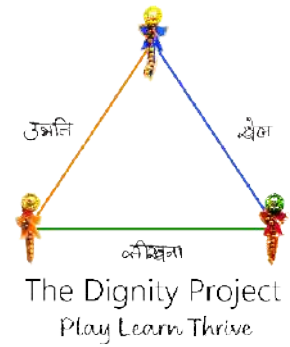


THE DIGNITY PROJECT



2025 Annual Report



Not one, many

In 2025, The Dignity Project journey was marked by major milestones: significant achievements that will propel TDP forward and help to reach our ambitious longer term goals. These milestones, our successes and our ongoing work were only possible by the hands and hearts of many.

At the core of The Dignity Project is community: people and places that welcome us into their schools, their work, their lives, their dreams and ambitions, their families and homes, their vulnerabilities and their struggles. They are the communities we work with and learn from, they are real people we laugh with and cry with, the people we play sport with, share meals with and we dream with. We share our journey with these communities.

Equally, our work does not rest on the shoulders of one: TDP is proud of its driven and passionate board that works collectively, making plans and decisions together. We walk alongside those we work with and we seek collaboration and partnerships. We work for many, not single people, groups or communities.

We acknowledge all of the communities of TDP and all the contributions that supported our work in 2025.



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OUR PURPOSE

The Dignity Project (TDP) is a not-for-profit, charitable and benevolent institution established in Australia solely to provide relief to young people in need in India, in particular young people from disadvantaged communities, through local projects to provide benevolent care, support, education and training.

At the heart of what we do is our belief that dignity is central to the well-being of all people. Our three key areas of focus are education, recreation and women's health; TDP believes that addressing shortfalls and improving access in these areas will enable young people in India to achieve well-being.

Guiding our work are the TDP core values of **dignity, inclusivity, compassion and efficacy**. The Dignity Project is committed to ensuring these values are upheld through the aims and actions of its projects and those contributing to its work.

OUR HISTORY

The Dignity Project (TDP) is an Australian-based charity working in the fields of nutrition, health and education in India. After many years of project and compliance work, in 2025 TDP was officially recognised as a charity by the Australian Charities and Not-for-profits Commission. However, our story began decades ago.

TDP was established in 2019 by founders Lincoln Harris, Madelene Pearson and Rhan Harris, formalising more than two decades of community projects and engagement in India under a single banner. It combines their expertise and passions in the fields of education, sport and community engagement and creates a platform on which to grow previous programs. Prior to establishing The Dignity Project, the founders operated in India a countrywide sports program, supported local schools and partnered with NGOs in projects to distribute women's sanitary products. In 2023 Kanwaljit Singh joined The Dignity Project as India manager based in New Delhi, adding not only his compassion and never-ending patience to the board, but bolstering TDP's local knowledge and expertise in India.

Lincoln, Madelene, Rhan and Kanwaljit are united not only by friendship, but a common desire to promote dignity for all individuals and communities The Dignity Project engages with. Together, they have established ambitious targets and policies to advance the work of TDP into future decades.



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At an organisational level, the highlight of 2024-2025 was undoubtedly obtaining recognition as a charity. It is the culmination of nearly five years of project and compliance work and opens the door to greater funding and more impact. For me personally, visiting project sites and contributing in direct ways continues to be a highlight. Witnessing the joy of a sports carnival, serving meals, meeting with partners in India – these things remind me why we have and will continue to work hard in Australia. I am very excited about what's next for The Dignity Project.

Lincoln Harris

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ABOUT US



Lincoln Harris (TDP Secretary)

Lincoln Harris helms The Dignity Project in Australia as secretary backed by a Certificate in Governance for Not-for-Profits from the Governance Institute of Australia and a rich knowledge of India gained from 30 years of living, working and travelling the length and breadth of the country. Lincoln's expertise includes an ability to examine and assess projects and communities that sit within the TDP purpose, decades of experience in travel in India and a proven ability to plan and manage complex logistics in-country. He has a track record working with NGOs in India in relevant fields and played a pivotal role in sharing Australian rules football in India, particularly through the development of pan-India Aussie rules carnivals and inclusive sporting events. He has ambitious targets for TDP for the next decade and beyond and is never deterred by the challenges working in India can present!



Rhan Harris (TDP Board Member)

Rhan Harris joins TDP with more than two decades of experience and expertise working in the not-for-profit sector in Australia, with a particular focus on disadvantaged communities and engagement through recreation and a proven ability to deliver a wide range of sports and recreation programs to those communities. Additionally, through his professional career in the not-for-profit sector he brings to TDP an understanding of risk management, fundraising and stakeholder engagement. Rhan's professional and personal interests are intertwined in sports and nutrition and his passion lies in building healthier, more active communities that foster connectedness and dignity. For more than 15 years, Rhan has been a regular visitor to India - devoting his travel in the country to not only building an understanding of people and places, but on delivering sporting events and coaching clinics to various communities along the way. Rhan is an instant role model to all those he meets on the sporting field in India.



Madelene Pearson (TDP Chair)

Madelene Pearson is a passionate Australia-based educator with experience in primary and secondary classrooms as well as international immersive study programs. As well as her knowledge in education, her media and communications background offer TDP support in both communications and marketing, as well as policy construction. She has lived in Mumbai and spent almost 25 years exploring India, giving her a valuable insight into the social and cultural environments across the country. Her passion is achieving dignity through education, and she is happiest when she is teaching and learning with young people and educators in India.



Kanwaljit Singh (TDP Associate Board Member)

Based in New Delhi, Kanwaljit Singh is The Dignity Project's India manager. Kanwaljit provides local expertise in India and a keen ability to assess overseas projects and partners based on a deep understanding of the social and cultural norms and challenges in India. He offers TDP a rare insight into locations and people within India; his curiosity for the world and people and an incredible capacity to build local connections and relationships, support the ongoing work and purpose of TDP. Additionally, Kanwaljit's professional expertise in logistics and events in India provide valuable support to in-country events and projects. Kanwaljit's superpower is his ability to listen and talk to everyone, regardless of their background, age, gender, or status and he has solved many a problem and made many new friends for TDP with his gentle manner and kindness.



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Sports Day at Wonderkids is my annual highlight. After a full year of work, at the board level and on the ground by the amazing school staff, it's such a satisfying thing to see it all play out at sports day. The students look sharp in their uniforms, parents show up proud in their best clothes, and there's a real sense of community pride in the air. Seeing the dads getting involved is a real highlight and it's especially uplifting seeing young Indian girls out on the field, giving it their all. There's a lot of joy in the day, and levity too.

Rhan Harris, TDP Board Member

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GOVERNANCE

STRUCTURE & MANAGEMENT

The Dignity Project Ltd is a company limited by guarantee. TDP is registered with the Australian Securities and Investments Commission (ASIC) and is a registered charity with the Australian Charities and Not-for-profits Commission (ACNC). TDP is committed to spending 100% of contributions made by supporters on project work. TDP's board are all volunteers.

SECRETARY'S REPORT

When The Dignity Project was established and our logo created, it began with a child's drawing. We gave a child the TDP name and our three pillars – play, learn, thrive – and asked them how they imagined those concepts to look on paper. The result was the TDP logo – a simple triangle, hand drawn with colour pencils, decorated with bindis bought from a market in India. Envisioned from a child's perspective, the triangle perfectly illustrates TDP's belief in the interconnection between health and nutrition, learning and education and sport. At one stage, we considered a more formal, professional logo. But we stuck with what you see today and that also reminds us to look at the problems we seek to address from the young people we serve. We continue to believe that for an individual to achieve overall well-being, the three pillars need to align. And we continue to remind ourselves to see our work through the eyes of the children and communities we serve; our priority will always be their needs.

This year, we achieved a number of measurable successes and major milestones that will set new benchmarks for our work in the years ahead and will support us to drive our vision forward. Those include the second annual sports day in Khajuraho; the success of the Thrive Community Kitchen in feeding close to 200 people a day and seeing each month how the program reduced malnutrition and closed the gap of underweight children; adding a teacher's training program that covered topics from digital literacy to English language classes and continuing to expand the distribution of sanitary products. One of the most significant achievements of the year was receiving ACNC charity status. This came after more than 4 years of work by the board. ACNC charity status will underpin our plans for the future and allow us to expand our project work. It gives us an enhanced ability to raise funds and at a board level, work is already underway to develop the next phase of plans for our projects in India. We look forward to sharing those in the coming 12 months.

I encourage you take a moment to look at our logo and understand what that simple design stands for: at the core of TDP are young people and women and helping them to achieve dignity and well-being. The work of TDP is only just beginning. We continue to see gaps in India where people are unsupported, unseen and lacking the dignity we wish for all human beings. This motivates us further.

Lincoln Harris
TDP Secretary

CHAIRPERSON'S REPORT

2025 was a year of transformation, and the building of both skills and capacity.

Recognition from the Australian Charities and Not-for-Profit Commission (ACNC) as a registered charity is a significant milestone for The Dignity Project and comes after years of methodical and strategic work at a board level on policies and procedures. With ACNC charity status, the board can now reevaluate its long term strategic goals and reimagine its projects based on a greater scope to fundraise. This is transformational for TDP.

As our track record and experience with projects on the ground in India is further proven, we are adding emphasis to capacity building and skills training in the communities we work with. The first teachers' training program in India will lay the foundations for significant improvements in the quality and depth of programs delivered at our school sites and begins the process of enhancing staff skills and future proofing projects. Looking ahead, TDP hopes to sharpen its focus on capacity building and training through new programs such as scholarships, training for students and staff outside of mainstream education and adding programs that bolster language and digital literacy for young people and women we work for.

At a board level, there is much work ahead in terms of planning and fundraising. That work has begun with an evaluation of our successes and strengths, areas we need to focus on and lengthy discussions on the topic of 'big dreams, big goals'. Time and time again, I am reminded of the passion of the board and the diversity of both skills, geographies and connections each board member brings. It can easily be said that for a small team, we achieve great things.

I look forward to year ahead and continuing the work of The Dignity Project.

Madelene Pearson
TDP Chair

PROJECT IN FOCUS:

Wonderkids English Medium School, Khajuraho India



Wonderkids, backed by The Dignity Project, provides free education to 176 students from disadvantaged and marginalised communities in the regional Indian city of Khajuraho. Teaching and learning are based on Indian curriculum, enhanced by TDP programs such as specialist computer classes, sports programs, English and a daily meal program. The school has 12 female teaching staff, providing employment and opportunities for women from the local community, and a principal. The school also has a custom built computer lab offering digital and technology classes each day to students.

Thrive Community Kitchen

TDP operates its Thrive Community Kitchen at Wonderkids. The kitchen is managed by Miss Jigyasa Tripathi, a teacher at the school, and employs an additional two local women who run the kitchen and prepare meals. The kitchen serves a hot breakfast 6-days-per-week to all students and staff at the school. The menu changes daily and focuses on high protein, nutrient and calorie rich meals that use local ingredients and are sensitive to local customs. Additionally, the kitchen produces morning tea 3-times-per-week. Since the beginning of TDP's meal program, more than 100,000 breakfasts have been provided.



Reuseable Sanitary Pad Program

Wonderkids plays a key role in women's health initiatives run by TDP. Two teaching staff at the school have been trained as facilitators of community workshops to distribute our reusable sanitary pads and provide basic female hygiene information. The school is a hub in TDP's pad program, with regular community meetings for local women run at the school. Women attend workshops at the school, share a meal, receive free reusable cloth pads and return for feedback sessions.



Sports Carnival

Health, nutrition and sport is a key part TDP's view on achieving total wellness and human dignity. As such, TDP has run a whole-school sports carnival for Wonderkids for two consecutive years, including the entire student and staff cohorts, plus as many as 100 members of the community. A full day sports carnival brings the school together for movement, games, sports skills and drills and is designed to promote the benefits of being active and being together as a community. As part of the day, a meal is provided to students, staff and their families. The sports carnival is a highlight of the school calendar for all!



Teacher Profiles

Meet three teachers from Wonderkids who participated in TDP's first teacher training program (words are the teachers' own).



SHIVANI TRIPATHI

My name is Shivani Tripathi. I live in Khajuraho. I'm a teacher in Wonderkids English School Khajuraho. I teach Math and English. I have been teaching for 4 years. I like teaching because I spend time with children and for knowledge. School is very important because it joins my future. Before training I felt nervous and I'm very scared. My teaching is very changed from training because before I'm not spoke English but after my English is very changed. Two best things I have learnt from teaching: first, use computer because computer is very important our life, I do a lot of work in computer, and second many games, phonics, English speaking. Changed my understanding and changed my language. I would do training again because many changes in my life like confidence, so I will make a good teacher. I'm a kind and helpful teacher.



MANISHA KUSHWAHA

My name is Manisha Kushwaha. I teach at Wonderkids English school in Khajuraho. I teach science in school. I have been teaching at this school for 4 years. I am in charge of the sanitary pads programs. School is the important place because school makes the future of students. I would do teacher training in next year, because it is very important for me and my students. Before this training, I was not speaking proper English. Many changes in my understanding and speaking English. Two best things I have learned to improve, I have more confidence and I have learnt improve teachers' skills. I will teach games during teaching time. I am a facilitator of learning for students.



JIGYASA TRIPATHI

My name is Jigyasa Tripathi. I live in Khajuraho. I am a teacher. I teach Sanskrit in Wonderkids English School Khajuraho. I am a kitchen manager in Wonderkids English School. I have 4 years' experience teaching. I like teaching because I love children. School is so important because they will be joint in the future from school. Before this training, I felt nervous and scared because it was my first time teaching in English. My teaching is so changed from training because every day I practise and learn. First thing, my English language has changed and second thing I have more confident.



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My 2025 highlight was facilitating The Dignity Project's first teacher training program in Delhi and Khajuraho. To work alongside a group of teachers from Wonderkids committed to learning and improving their teaching practice was a privilege. As part of the training, I witnessed the teachers' joy, their struggles and their commitment to their own learning and I saw firsthand how the acquisition of new skills and knowledge empowers people. It was a powerful reminder of the role of education and learning as a tool for empowerment, for creating opportunities, connectedness and an improved sense of confidence, identity and most importantly, dignity.

Madelene Pearson, TDP Chair

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FINANCIAL STATEMENTS

For the 2024-25 financial year The Dignity Project received contributions totalling \$84,135.28 and spent a total of \$47,123. Income increased by 165% and expenditure increased 60% from 2022-23.

Income	AUD
<i>The Phillips Foundation</i>	35,000
<i>Unbound Travel Group</i>	32,110.28
<i>Donations from individuals</i>	17,025
	84,135.28

Expenditure	INR	AUD equivalent[^]
<i>Education - activities to provide relief for BPL students through learning</i>	129,4377	\$23,970
<i>Nutrition - meal program to provide relief from hunger</i>	717,602	\$13,289
<i>Menstrual health - access to hygiene products to provide relief from period poverty</i>	0*	0
<i>Digital literacy - activities related to improving future employment for beneficiaries</i>	87150	\$1614
<i>Australian compliance</i>		\$8250
	Rs 209,9129	\$47,123

[^]calculated at an average exchange rate of Rs 54 / AU\$1

*The menstrual health program operated through 2024-25 with menstrual products purchased in 2022-23.

Cash on hand at 30 June 2025 - \$42,591.09



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For me, a highlight from the year was seeing the excited children rushing onto the playground at our new school campus at Wonderkids' in Khajuraho. In the previous school building the play area was a public passage. Play is often the most ignored part of schooling in India; however, since it is so central to the TDP vision, the playground will go a long way in supporting the well-rounded development of our students.

Kanwaljit Singh,
TDP Associate Board Member and India manager

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HIGHLIGHTS

Once again, TDP is proud to list many achievements in this reporting period. The most significant development in 2025 is achieving charity status from the Australian Charities and Not-for-profits Commission. On the ground in India, major gains were made in reducing the number of underweight and malnourished children in our communities; we welcomed more visitors to from Australia to our projects, raising much needed funds for our programs; a purpose-built community centre was constructed and a professional development teacher training program consisting of more than 100 hours of tailored training was delivered. In preparing this detailed list, we would again like to acknowledge that these successes and achievements are the culmination of hard work by many people.

OVERSEAS OPERATIONS

Wonderkids School, Khajuraho (India):

Having moved to its new school site during 2024, the school is now settled and established with all classes having furniture and staff. Still, additional space and classrooms are already required. Students continue to enjoy the outdoor space and playtime. In May, renewal of Wonderkids' permit for classes 1-to-8 was received by authorities. Other notable items at the school include the purchase and installation of a reverse osmosis water purifier for use in the school kitchen during the preparation of meals and to provide safe drinking water. Safe water will help reduce illness and the occurrence of things like typhoid which can result from contaminated water, leading to greater attendance at school and overall better health for the community. In October, the purchase and distribution of new school uniforms to the entire student cohort created a festival like atmosphere and installed a sense of pride in the children who were in much need of new uniforms. Additionally, 12 trees were planted surrounding the school playground, including local trees and fruit trees, to provide shade and a healthy green environment while planting trees that will provide fresh produce for school meals in the coming years.

Our focus in the year ahead will be supporting the school to add more teaching staff, creating more space at the school and seeking ways to bolster sports and movement into the curriculum. The introduction of conversational English classes for the older students will also be considered and staff professional development will be a priority.

Teacher Training

In 2025, TDP facilitated the first teachers' training program for 3 female teachers from Wonderkids. The 3 week intensive training program in Delhi and Khajuraho included a range of workshops including English language skills, teaching strategies and techniques, computer and digital literacy training, phonics and planning. TDP believes increasing the skills of teachers will help drive transformational change in the community and empower women working at our projects. TDP would like to run such a program annually for teachers from Wonderkids. This year's training was supported by Indian NGO and TDP partner Reality Gives.



Sport Carnival

Our focus on play and well-being achieved through sports and physical activity was again in focus with our second annual sports carnival in Khajuraho. This year again, most of the 176 students participated in a full day of games and sports from footy kicking to sack races. The TDP team cooked and served lunch for close to 500 people who attended the event. We also welcomed the Richmond Institute from Melbourne to the carnival and watched on as their sports management students led activities, chatted with students, danced and engaged in the carnival and school visits.

Breakfast program:

In total, 37,252 breakfasts were served across 239 days during the 2025 reporting period, providing a daily meal to both staff and students. A total of 717, 602 rupees (approximately \$13,289 AUD) was spent on meals in that time. Since the beginning of the meals program, The Thrive Community Kitchen has now served more than 100,000 meals. A key feature of this program is that everyone at the school can eat as much as they need each day, providing a full meal to all to begin the day.

As part of our meals program, during the year TDP also began collecting monthly weight data of all students at Wonderkids school. The initial data recorded in October 2024 revealed significant gaps in weight-for-age across all year levels of the student cohort: 17 of 18 categories of students failed to meet Indian averages for weight-for-age and deficits against global weight-for-age standards were greater still. In the data collection period of this report (October 2024 – May 2025), 169 of 192 students, or 89 percent, receiving daily meals from TDP's community kitchen gained weight. The gains in weight across the bulk of our meal recipients underscores the importance of the breakfast program as a key provider on a daily basis of key calories and nutrients to stimulate growth, support healthy weight levels and in turn, ensure children can engage and succeed in the classroom.

Additionally, to support our efforts to reduce the weight deficits, TDP conducted an audit and evaluation of its meals program during the year. As a result, we now offer a different, hot rotational breakfast 6-days per week of local dishes with local ingredients, sensitive to local customs and dietary demands. The new menu focuses on protein, nutrients, calories and carbohydrates. As well as breakfast, in June 2025 TDP began offering a thrice weekly morning tea at the school to boost the calorie intakes of students each day and work towards closing the weight gap this year.



The program has a focus also on sustainability, with all students bringing their own container for the breakfast and no disposable crockery or cutlery employed and the cook only keeps supplies of non-perishable goods on-hand. Perishable items are purchased daily to minimise waste.

Given the importance of TDP's meals program, Miss Jigyasa Tripathi, a teacher at Wonderkids school, was appointed kitchen manager during the reporting period to oversee the delivery of the program. The appointment of a female kitchen manager from within the school community has improved the efficiency and information sharing from the kitchen. We will continue to collect data from the meals program in the year ahead and evaluate the menu and efficacy of the program on an ongoing basis.

Community centre

During the year, a community centre was constructed near Wonderkids school in Khajuraho. This large, open space will be used by TDP for a range of activities and workshops for the school as well as the wider community. In August, a community meeting was held to ascertain how the community would like to use the centre, with responses ranging from digital literacy courses to yoga to medical and health information sessions. In the year ahead, TDP plans to introduce courses at the centre including conversational English and computer skills.

Sanitary pad distribution:

TDP continues to run community pad workshops at Wonderkids School, where women gather to receive a pack of reusable cloth sanitary pads (8 pieces per pack) and basic information about good hygiene during menstruation; proper use of reusable sanitary products; and importance of using reusable pads for sustainability and reduced environmental impact. Currently, all female adolescents of menstruation age and women connected to the school have received our product. Two highlights from the year saw TDP return to the village of Banki Girauli on the fringe or buffer zone of Panna National Park and distribute an additional 50 packs of pads to the tribal women in that community, and an online session held for teachers at Wonderkids which provided much needed information on female anatomy and good hygiene practices as well as the introduction of the female menstrual cup.



Ongoing operations (Australia)

ACNC Recognition

The most significant development at a board and operational level during the year was achieving Australian charity status. More than four years ago we began working toward charity status from the Australian Charities and Not-for-profits Commission (ACNC). Since that time, we have worked methodically and systematically toward this goal. In calendar year 2024 much of the groundwork for our ACNC application was laid, with a full audit and review of all policies and protocols as well as our internal management and operational systems. During the course of 2024 we strengthened or developed policies totalling close to 30 in number and provided more than 70 pieces of evidence as part of the work to apply for ACNC. An application was lodged with the ACNC in April and we were thrilled to receive charity status in May. We are grateful to Russell Kennedy in Melbourne for their support with this. Looking ahead, the board will now refocus its longer term goals and strategic plans, underpinned by the ACNC status.

Other items – tours and visitors:

As part of our efforts to raise funds, awareness of our work and bolster the community connected to TDP and its projects on the ground, we hosted two groups of visitors at Wonderkids this year. Students and staff from the Richmond Institute in Melbourne joined us in October 2024 for a school visit, which included activities at school and the annual sports day in Khajuraho and in February 2025 Lincoln Harris hosted a group at the school as part of group tour in India called The Art of Growing Older.

All TDP policies, strategic plans and related documents will be made available via its website in the coming months.





ACKNOWLEDGEMENTS & THANK YOUS

We are deeply grateful to all the communities in India that welcome us and allow us to participate in their daily lives. Our work is built on respect and relationships and we are indebted to those that share this work with us.

TDP receives contributions from myriad supporters, small and large, and we thank them all for their interest in our work and continuing contributions which allow us to pursue our goal of dignity. We particularly wish to thank and acknowledge the following people and their contributions this year:

- Anthony and Liz Phillips and The Phillips Foundation. We thank you deeply for your ongoing generous support, belief in our work and the time you always give to understanding our projects and people. We acknowledge how much you believe in our work and the many years you have supported us. We hold great value in the faith you put in what we do.
- We acknowledge the unwavering support of Mayur Parmar and Shantanu Joglekar, both based in Mumbai, who stand with us with open hearts and minds and are integral in so many ways to the success of The Dignity Project. We are grateful not just for your support, but your years of friendship and patience as we seek to achieve the goals of TDP. We thank you for believing in us so fully and your willingness to walk this journey with us.
- Unbound Travel Group and all those whose interest in and travel to India help allow TDP to advance its goals.
- The Richmond Institute and its students and staff who visited Khajuraho this year.
- Jenni Harris and participants in the 2025 Art of Growing Older tour.
- Reality Gives: for their generosity with their curriculum and support in furthering our educational programs in Khajuraho. We are thrilled to be collaborating with RG and look forward to our partnerships ahead.
- Mr. Anoop Jain, Ganesh Tiwari, and all the devoted teachers at Wonderkids for their ongoing hard work and commitment, particularly to the young people at the centre of our projects.
- We also thank: Ecofemme; Baavan NGO; Nabaneetha Singh; Mr. Mehanga Singh; Sanjeev Chaturvedi; Buster Pearson and Mr. Ravi Kumar.

To all the hands and hearts contributing to the The Dignity Project - we thank you all.

With appreciation,
Lincoln, Madelene, Rhan and Kanwaljit



LOOKING TO THE FUTURE

Moving forward, TDP will look to capitalise on its ACNC charity status and ramp up fundraising efforts. This will support the expansion of all of our current programs in India. Securing long-term mid-size donors who will join our journey with a commitment of funding support for at least the next 5 years will be a priority for TDP. With an increase in funds, TDP would like to expand the frequency and reach of the Thrive Community Kitchen; broaden its reuseable pad distribution to new regional areas and introduce new conversational English language and digital literacy lessons, as well as a range of social and recreational courses, in the recently constructed TDP community centre in Khajuraho. TDP also hopes the year ahead will also see the further improvement of facilities at the current Wonderkids campus. A strategy to increase the scale of our reach and projects will be completed in the year ahead.

Site visits will continue to be integral to our work in the coming 12 months, not just for the purpose of project evaluation and strategic planning, but for most of the board, spending time on the ground with the people and communities we work with brings great value in understanding, joy and reward. We will seek new partnerships and collaborations that align with our purpose and values and continue our process of data collection, reflection and evaluation to ensure our work is successful.

Further out, among our longer term ambitions is the dream of designing and building a brand new large scale school campus that will allow us to educate more children, offer more sports activities, offer vocational and teacher training regularly and run a larger community kitchen. We are a board of big dreams.

We continue to strive for dignity for all.



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