

Overseas operations update

WONDERKIDS SCHOOL, Khajuraho, India

Wonderkids School in India is TDP's key education project. It is also the site of TDP's community kitchen and associated meals program and the hub for our sanitary pad distribution project in the region.

Significant upgrades to infrastructure occurred at the school in recent months, creating better learning environments and greatly improving sanitation and hygiene standards. TDP successfully received a grant of \$2,470 from Reece Group Foundation which funded much needed and important sanitation upgrades at the school. See the special report at the end of this update for further details.



Demand for classrooms and teaching spaces continues to be a challenge. TDP secured extra rooms at the adjacent building to the school and simple renovations have been completed. The school now has designated areas for the primary school, high school and Class 10 students and a dedicated staff room. The lower primary classes with bigger student cohorts now have two rooms each: a space for formal desk learning and a second room for play activities and reading. The class 1 teacher is thrilled to have two rooms for her students and says the extra space is helping shape the rhythm of her day. One room is used for Lego activities, songs and keeping the student bags, while the other room is used for formal instructions, she reports.

The new school year commences in India in April, though new enrolments often don't peak until July once crop harvests have finished and the mid-year summer term break is over. Unfortunately, the new school year also means farewelling last year's Class 10 students who will move to the local government school. Their departure is driven by a number of reasons including uncertainty with TDP funding that delayed a decision to expand to Class 11 and students seeking broader options for senior subjects. TDP is incredibly sad to see this cohort leave. Class 11 will be offered in 2027 and that decision communicated early to the community.



Wonderkids added Sakshi Pathak to the teaching faculty in 2026 and is thrilled by the arrival of baby Anvi for the school's much loved science teacher Manisha, who also leads TDP's sanitary pad program. We welcome them to the Wonderkids and TDP community with all our hearts and blessings.



NUTRITION

TDP operates the Thrive Community Kitchen in Khajuraho, which is situated at Wonderkids School. The kitchen provides a daily breakfast to the entire student and staff cohort of the school (195 people) six days a week with a rotating hot meal served each day and a morning snack provide 3 days a week. The kitchen employs two local women.

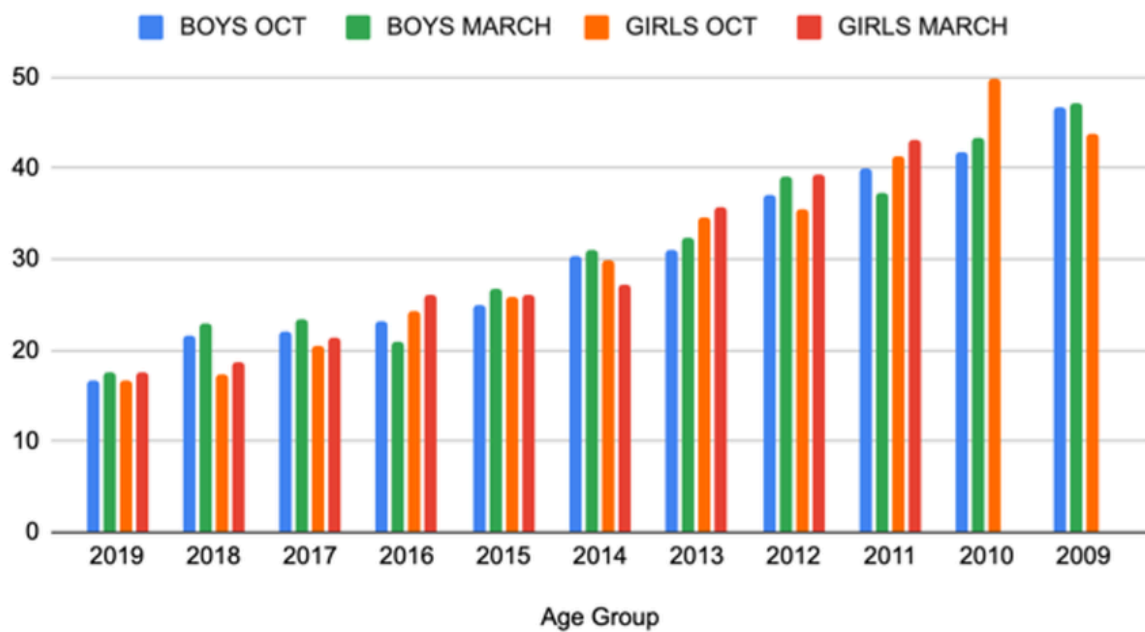
Data from Thrive Community Kitchen in the 6 months October 2025 – March 2026	
Number of breakfasts served	20,230
Number of days breakfast provided	119
Number of morning teas provided	9,786
Number of days morning tea provided	57

Impact: The entire Wonderkids student cohort is weighed each month to monitor changes. We now have monthly student weight data from October 2024.



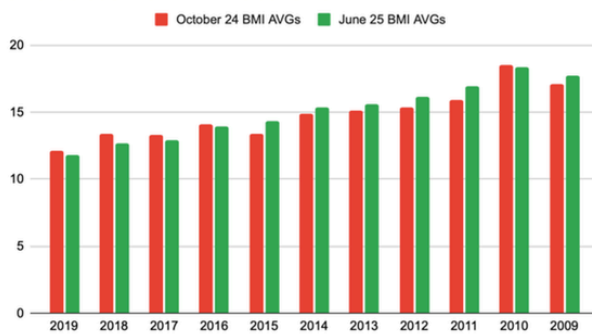
In the last 6 months, the average weight by year of birth has increased in 15 of the 22 measured groups. Four groups show lower average weights and data is not available for two groups (2009 and 2010 girls) who were absent due to exams. This highlights the impact of the meals program, with ongoing consistent gains in the children, most of whom were below average weight-for-height at the start of our meals program. Each time we visit we notice how much bigger and healthier the students look and how much the students enjoy the meals!

Weight Change Boys and Girls 6 Months October - March

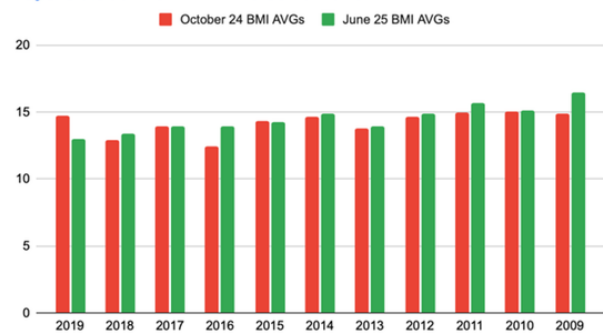


Additionally, we have analysed the average body mass index, BMI, and changes in BMI for all students to June 2025 from October 2024. This shows the sustained growth in student weight with consideration to changes in height. This can be seen in both male and female students in the following tables.

Girls October 2024 BMI vs June 2025 BMI



Boys October 2024 BMI vs June 2025 BMI



"The high quality of food provided at our institution is a rarity among schools. We utilize only high-quality ingredients in our preparations. The majority of our students come from underprivileged backgrounds and do not have access to food of such high quality in their homes. Since the inception of this meal program, we have observed significant improvements in their intellectual and physical development. We sincerely hope to sustain this initiative moving forward."

Ganesh Tiwari, Principal, Wonderkids School

Looking ahead: With long-term secure funding, TDP would like to introduce a meals program which could be extended to parents of the school community. This could take the form of a once a month mothers' meeting with lunch or a Saturday morning breakfast and meeting with the students' fathers. TDP believes the deeper its engagement and connection to the wider school community, particularly families, the greater potential it has for change making and capacity building.

Note: As of April 20 the meals program provided by Thrive Community Kitchen was temporarily suspended as conflict in the Middle East created a short supply of gas in India and, like many others in the community in Khajuraho, the school was not able to secure a gas cylinder for cooking. It is likely meals will not be available for the final two weeks of the school year before the May summer break.

WOMEN'S HEALTH



TDP X Reality Gives Collaboration – Women's Health Initiative

TDP and Reality Gives (RG) began a joint trial program at the end of 2025 to provide women's health information and sanitary pad distribution workshops through RG community centres. RG has to date conducted three workshops, facilitated by Ms. Tuano Marchang, who is leading the program for TDP and RG. Two sessions have been held in their community centre in Sanjay Colony, a slum area in New Delhi: one targeted at mothers from the community and the other at female students attending RG English classes. The third session was conducted with students in Mathura, a small village outside of Delhi where RG also operates a community centre for the surrounding low socioeconomic community. Through these sessions a total 61 packets of reusable cloth pad kits have been distributed. A feedback session has also been held in Delhi after women had some months to trail the pads. An initial 100 pad kits were given to RG for the trial. A fourth information session and pad distribution is scheduled for the end of April at Mathura.

RG facilitator Ms Marchang says the information provide on women’s hygiene and health delivered at these sessions is welcomed by the local women and they have quickly shifted away from disposable pads to using the reusable TDP cloth pads. Women “find wearing them more comfortable compared to pads available in the market, and they are happy to recommend to their friends and family,” she says. Ms Marchang is keen to expand the women’s hygiene sessions as she enjoys providing information that is relevant and useful to women and she can see how they are taking away from the workshops new and important knowledge. Like TDP’s women’s health projects in Khajuraho, one of the challenges with the cloth pads is how to dry them fully in the colder months in Delhi.

Distribution of sanitary pad kits also continues to students and mothers at Wonderkids school and community also.

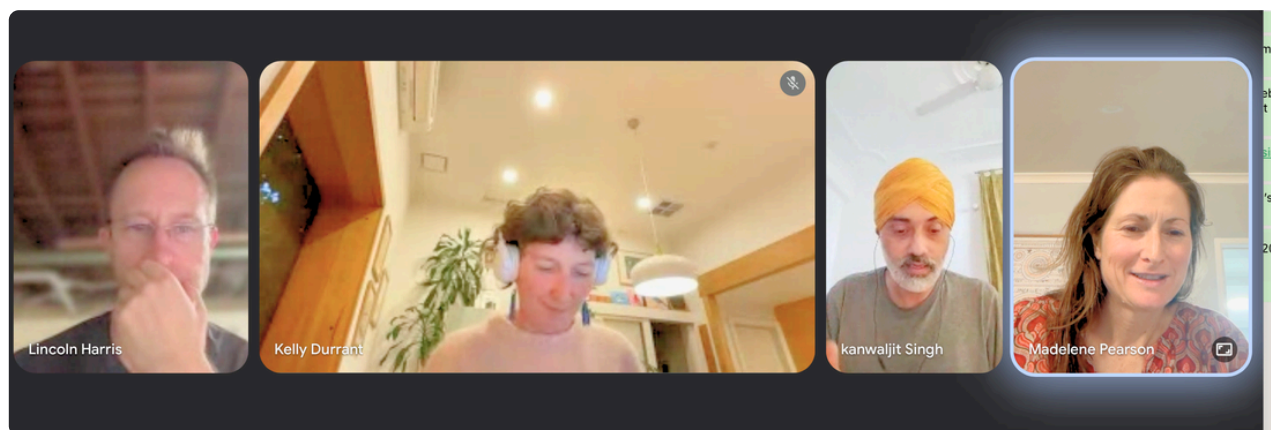
DIGITAL LITERACY

Last year we received a donation of 100 used electronic tablets which were delivered to Wonderkids school. To begin, we trained one teacher (Class 1 &2 teacher) on how to use the tablets and began with a trial using Khan Academy Kids free programs in classes 1 & 2. The students have been using the online program to practise their mathematics and English – using the tablets a few times per week. After feedback from the teacher that students engage with the online learning, we have since expanded the program to Class 4. To support this program, WIFI has been added throughout the school. Using this program gives the students some exposure to spoken English and structured learning. However, we are yet to establish a system for monitoring its impact and creating a more structured delivery of the content to maximise its efficacy.



From the board

TDP has added Ms Kelly Durrant to the board in an advisory capacity. With a long career working in the not-for-profit sector with a focus on women's sexual and reproductive health and in-country project experience in developing nations, Kelly brings another perspective and deep knowledge to help shape TDP's women's health projects as well as project management and fundraising. We are pleased to share this photo from our first board meeting together.



Another milestone for TDP was achieved in 2026, with the establishment and launch of our first public fundraising campaign – Funds for the Future. https://thedignityproject.com.au/fundraising_2026/ This follows the attainment of ACNC charity status and comes at a time when broader funding sources and supporters are needed to provide 3-years of surety for TDP projects. Much work was done at a board level preparing the collateral, website, securing permits and setting up payment platforms. The fundraising target is ambitious, reflecting the seriousness of our intent to make long lasting change in our communities and our desire to provide surety to those communities. The fundraising campaign is fully costed, forecasted and based on the data and expertise we already have running these projects for multiple years. So far, the response has been muted. However, we remain determined and recognise the process to raise the funds will likely be slow and an ongoing area of focus. TDP is also researching and seeking grants and funding from various organisations and will continue to do so. The grant from Reece Group Foundation highlights our efforts to attract new funding and supporters. Historically, funds have been raised from tours that include visits to the school. Two proposals have been developed for tours in September 2026 (sports focused) and April 2027 (education focused).

Looking ahead – The board's focus for the remainder of the year is fundraising. Madelene and Lincoln will visit Wonderkids in September 2026 for site visits and project evaluations. TDP and its board remain deeply committed to providing dignity to children and women from disadvantaged communities through education, health and nutrition and women's health. We approach each step of this journey with determination, open hearts and unwavering energy.

SPECIAL REPORT

COMPLETION OF SANITATION WORKS AT WONDERKIDS SCHOOL, INDIA

April 2026



In January, The Dignity Project (TDP) received a grant of \$2,470 from Australia’s Reece Group Foundation Ltd. to upgrade the sanitation infrastructure at Wonderkids English Medium School in Khajuraho, India. Wonderkids is TDP’s key education project, located in the rural city of Khajuraho and the beneficiaries of the sanitation works are the school community of 195 people, including a

student cohort of approximately 180 plus teachers and ancillary staff of 15. The project was designed to provide critical infrastructure needed to promote and ensure a healthy and hygienic school environment. The project has now been completed. Below is a summary of the works undertaken as a result of the grant and a description of the impact it has in the community.

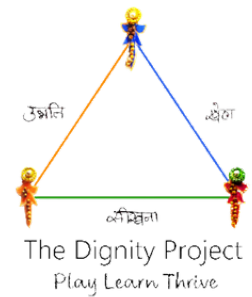


Improvement	Problem it solves
Installation of a 3-tap handwashing station outside the student toilets with formal plumbing.	Students are no longer washings hands in shared buckets and dirty wastewater does not sit on the ground. Also, a reduction in manual labour for female staff who were previously filling and carrying heavy buckets.
Establishment of a large dishwashing station at the TDP community kitchen with taps, plumbing and drainage.	Pots, pans, cups and cooking utensils no longer sit on the ground outside the kitchen and in the student assembly area waiting to be washed. Dishes are now washed in a formal sink and wastewater and kitchen runoff now removed by proper drainage. This reduces the risk of contamination to kitchen equipment and helps maintain food hygiene.
Installation of a water tank to supply new taps at handwashing and dishwashing stations.	Supplies dishwashing and handwashing stations – ensuring continuous water to maintain hygiene standards. Female staff no longer required to fill buckets for toilets, handwashing and kitchen. Additionally, improves safety as large hoses which pose a trip hazard no longer lying around.
Installation of pipes and new taps in all toilets.	Running water now available in all toilets to support improved hygiene and reduce labour on female staff.
Addition of formal drainage and plumbing on the property connected to the kitchen and handwashing area.	Removes wastewater from kitchen and handwashing area through formal infrastructure, improving hygiene at both areas. Reduces the risks from stale and dirty water pooling and sitting at the school and reduces mosquitoes and other insects from being present, lessening disease risk. Improves the visual appeal of school as no wastewater pooling in school areas and on the school grounds.
Relocating RO water system to the kitchen from a storage facility in the office.	Allows kitchen staff and school staff faster and easier access to clean drinking and cooking water, reduces disruptions caused by accessing water in the storage room in the main office and reduces physical labour for female kitchen staff.

SPECIAL REPORT

COMPLETION OF SANITATION WORKS AT WONDERKIDS SCHOOL, INDIA

April 2026



These projects provide much-needed critical infrastructure at Wonderkids school and will greatly improve the hygiene levels for the school community. By improving the water sanitation infrastructure at Wonderkids we help create healthier communities, support the work of our Thrive Community Kitchen that provides meals every day to school students and staff and continue our efforts to promote school attendance and education. These works help our efforts to support students to play, learn and thrive.

We are deeply thankful to Reece Group Foundation for its support and the grant.

Madelene Pearson,
TDP Chair



“Before the installation of the sanitisation system—whenever children washed their hands or cleaned their lunchboxes—water would spill everywhere, leading to a fly infestation. This filth used to spread throughout the premises. Now, thanks to this system, the entire school remains clean. We extend our heartfelt gratitude to those who provided us with this financial assistance.” (Ganesh Tiwari, Principal, Wonderkids School)

(L-R) Ganesh Tiwari, Wonderkids Principal; Madelene Pearson, TDP Chair; Lincoln Harris, TDP Secretary.